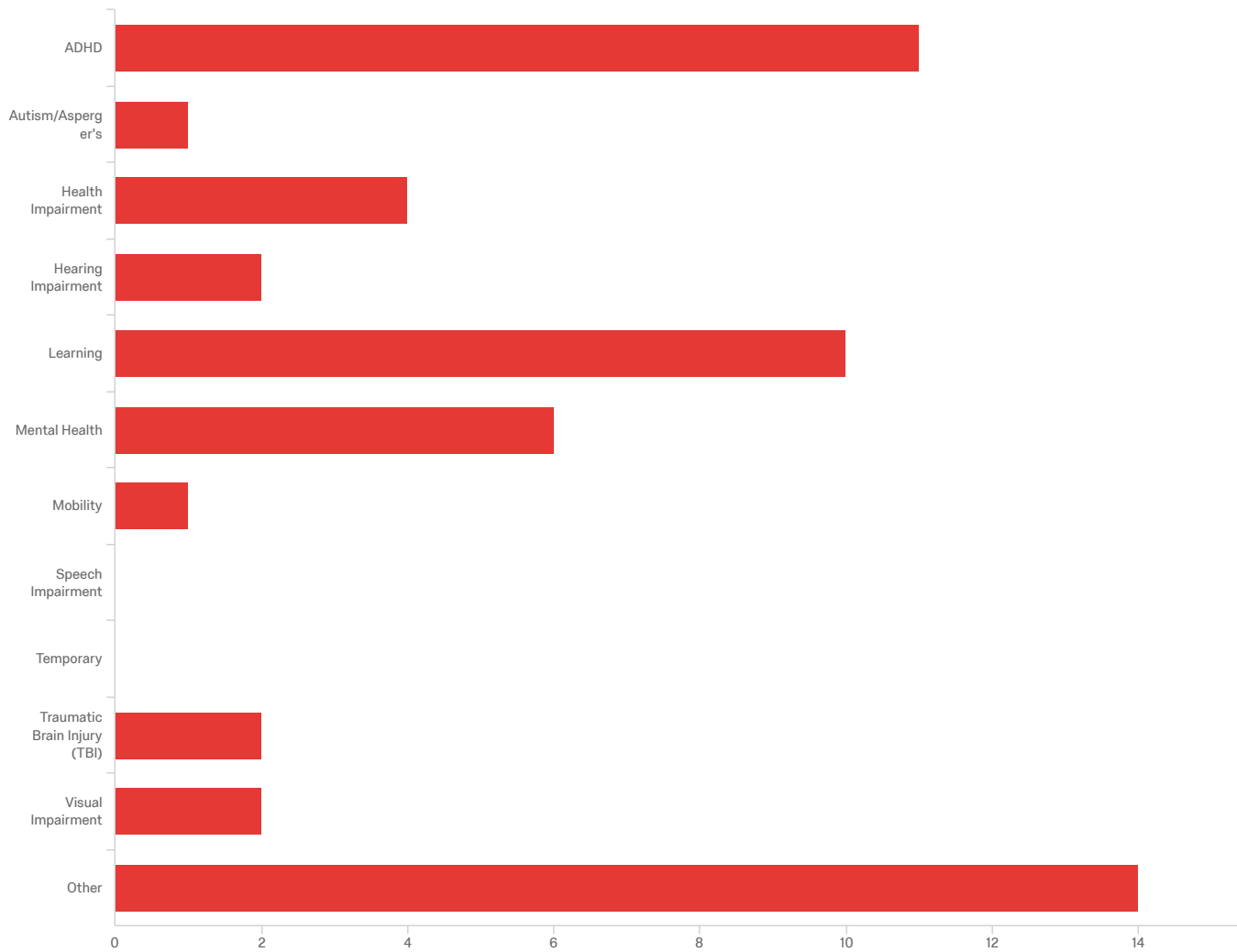


Initial Report

Disability Services 2018 Survey

June 1, 2018 12:34 PM CDT

Q2 - What best describes the nature of your primary disability?



#	Field	Choice Count
1	ADHD	20.75% 11
2	Autism/Asperger's	1.89% 1
3	Health Impairment	7.55% 4
4	Hearing Impairment	3.77% 2
5	Learning	18.87% 10
6	Mental Health	11.32% 6

7	Mobility	1.89%	1
8	Speech Impairment	0.00%	0
9	Temporary	0.00%	0
10	Traumatic Brain Injury (TBI)	3.77%	2
11	Visual Impairment	3.77%	2
12	Other	26.42%	14

53

Showing Rows: 1 - 13 Of 13

Q3 - Please rate your level of satisfaction with the services you have used:

Field	Very Satisfied	Satisfied	Somewhat Satisfied	Not Satisfied	Total
Availability of Adaptive Furniture	72.41% 21	24.14% 7	3.45% 1	0.00% 0	29
ASL/Sign Language Interpreters or CART	77.78% 7	22.22% 2	0.00% 0	0.00% 0	9
Extended time for exams	87.23% 41	8.51% 4	4.26% 2	0.00% 0	47
Reduced distraction environment for exams	77.08% 37	16.67% 8	6.25% 3	0.00% 0	48
Scribe Support	60.00% 12	30.00% 6	5.00% 1	5.00% 1	20
Referral to campus or community resources	70.27% 26	18.92% 7	10.81% 4	0.00% 0	37
Books converted to electronic text	65.22% 15	21.74% 5	4.35% 1	8.70% 2	23
Assistive Technology support	66.67% 18	25.93% 7	3.70% 1	3.70% 1	27
Volunteer Note-taking	60.00% 12	20.00% 4	10.00% 2	10.00% 2	20
Assistance of Disability Services staff	74.00% 37	20.00% 10	6.00% 3	0.00% 0	50
Assistance from Exam Services Staff	82.98% 39	17.02% 8	0.00% 0	0.00% 0	47
Overall satisfaction	72.55% 37	21.57% 11	5.88% 3	0.00% 0	51

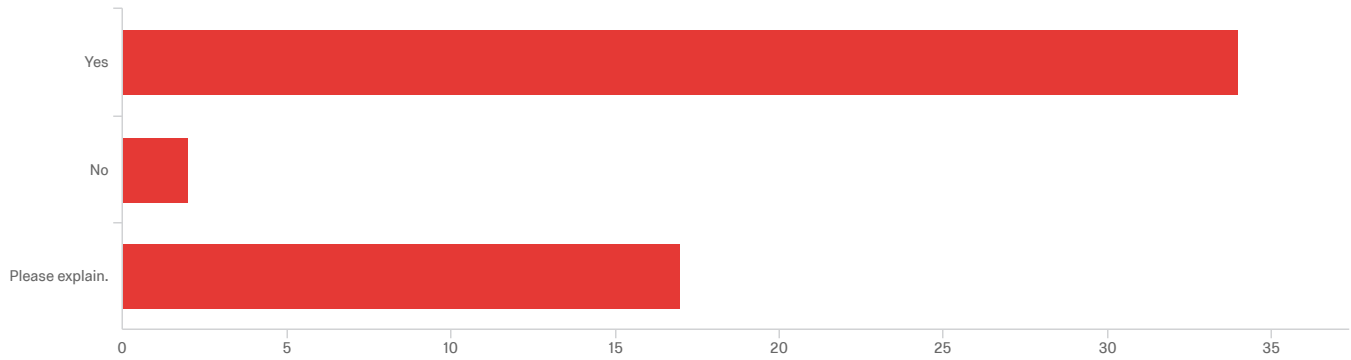
Showing Rows: 1 - 12 Of 12

#	Field	Very Satisfied	Satisfied	Somewhat Satisfied	Not Satisfied	Total
1	Availability of Adaptive Furniture	72.41% 21	24.14% 7	3.45% 1	0.00% 0	29
2	ASL/Sign Language Interpreters or CART	77.78% 7	22.22% 2	0.00% 0	0.00% 0	9
3	Extended time for exams	87.23% 41	8.51% 4	4.26% 2	0.00% 0	47
4	Reduced distraction environment for exams	77.08% 37	16.67% 8	6.25% 3	0.00% 0	48
5	Scribe Support	60.00% 12	30.00% 6	5.00% 1	5.00% 1	20
6	Referral to campus or community resources	70.27% 26	18.92% 7	10.81% 4	0.00% 0	37
7	Books converted to electronic text	65.22% 15	21.74% 5	4.35% 1	8.70% 2	23
8	Assistive Technology support	66.67% 18	25.93% 7	3.70% 1	3.70% 1	27
9	Volunteer Note-taking	60.00% 12	20.00% 4	10.00% 2	10.00% 2	20
10	Assistance of Disability Services staff	74.00% 37	20.00% 10	6.00% 3	0.00% 0	50
11	Assistance from Exam Services Staff	82.98% 39	17.02% 8	0.00% 0	0.00% 0	47
12	Overall satisfaction	72.55% 37	21.57% 11	5.88% 3	0.00% 0	51

Showing Rows: 1 - 12 Of 12

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom 3 Box	Top 3 Box
1	Availability of Adaptive Furniture	1.00	3.00	1.31	0.53	0.28	29	100.00%	27.59%
2	ASL/Sign Language Interpreters or CART	1.00	2.00	1.22	0.42	0.17	9	100.00%	22.22%
3	Extended time for exams	1.00	3.00	1.17	0.48	0.23	47	100.00%	12.77%
4	Reduced distraction environment for exams	1.00	3.00	1.29	0.58	0.33	48	100.00%	22.92%
5	Scribe Support	1.00	4.00	1.55	0.80	0.65	20	95.00%	40.00%
6	Referral to campus or community resources	1.00	3.00	1.41	0.68	0.46	37	100.00%	29.73%
7	Books converted to electronic text	1.00	4.00	1.57	0.92	0.85	23	91.30%	34.78%
8	Assistive Technology support	1.00	4.00	1.44	0.74	0.54	27	96.30%	33.33%
9	Volunteer Note-taking	1.00	4.00	1.70	1.00	1.01	20	90.00%	40.00%
10	Assistance of Disability Services staff	1.00	3.00	1.32	0.58	0.34	50	100.00%	26.00%
11	Assistance from Exam Services Staff	1.00	2.00	1.17	0.38	0.14	47	100.00%	17.02%
12	Overall satisfaction	1.00	3.00	1.33	0.58	0.34	51	100.00%	27.45%

Q4 - Has Disability Services (staff, accommodations, services, etc.) made a positive difference in the success of your academic achievement?

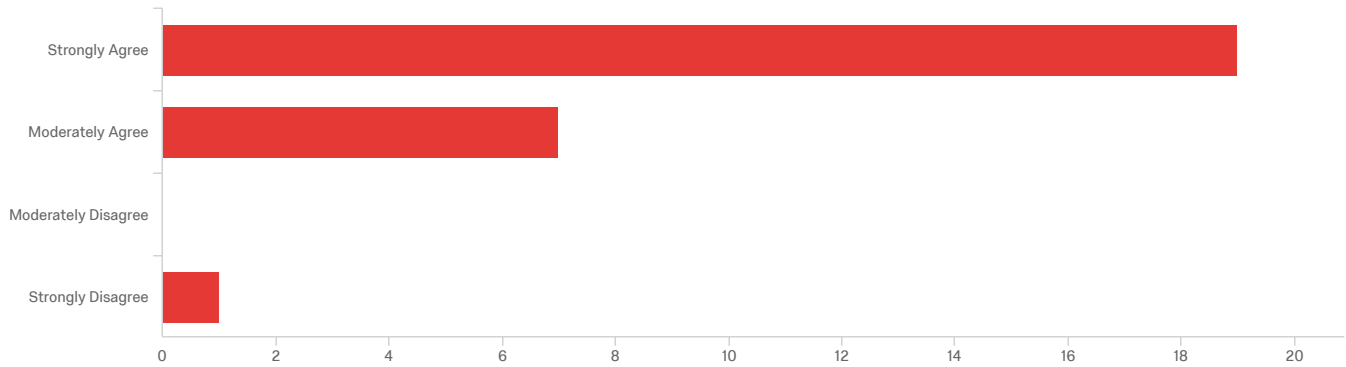


#	Field	Choice Count
1	Yes	64.15% 34
2	No	3.77% 2
3	Please explain.	32.08% 17
		53

Showing Rows: 1 - 4 Of 4

Q5 - Working with Disability Services staff has helped me learn how to use Assistive

Technology software, hardware and Assistive Devices.



#	Field	Choice Count
1	Strongly Agree	70.37% 19
2	Moderately Agree	25.93% 7
3	Moderately Disagree	0.00% 0
4	Strongly Disagree	3.70% 1

27

Showing Rows: 1 - 5 Of 5

Q6 - How can Disability Services improve to better meet your needs?

How can Disability Services improve to better meet your needs?

They are perfect

set a request form online that is much easier to go online and fill it out. I would like to receive a approval of my request from Disability Services.

It seems like a working program to me. I couldn't say how to improve.

For me personally, I am quite satisfied with the services that Disability Services provides which is extended time, and speech to text in a quiet environment

I would just say there should be better learning accomodations for students with learning disabilities. It would be nice if there was a way to get supplemental help on the material regarding subjects that are difficult due to a learning dissability instead of having to just cope with the disability by way of test taking. CASA is okay for the average student, but if Disability Services could provide some further accomodations to help students learn the material -that would help substantially.

Continue what they are already doing. All is well.

Everything is good.

none. They do an awesome job. No complaints in my department.

There are times when other come in for exams while others are already taking an exam. They can cause quite a bit of noise, some more than others. It can really be distracting, break train of thought, and concentration.

They are doing a great job.

I do not know what to put here. I was only recently accepted into the DS program on campus and am still getting use to the aid it provides.

I really am pleased with all the services and the people that are there to assist so there isn't anything I can think of to improve. They have really been a BIG part of my success.

By calling and checking with the teachers and students to see if their disability needs are being met. For example: Note taker, more time, etc

Everything has been great.

Sometimes when I take exams and I'm forcus the last 15 min my train of thought gets interrupted when I get told how much time I have left, maybe having a silent timer would help.

they could improve the situation when it comes to the professors assigning note takers to there classes, its always been an issue,

I have not got all my books on my computer so just improving on getting books out.

they are excellent

Be more flexible when a student's situation change due to an accident or a temporary medical situation.

I think they've been doing a fine job as is

Don't go changin'!

Better explain exactly what disability services I qualify for.

I am not sure if I have anything to say about any improvements

I think that Disability Services is doing a great job.

I think Disability Services does a fantastic job of trying to help students. I do have a couple of suggestions though: I think making a request to take an exam should be less wordy and to the point. Another suggestion is communicating with students after being with the DS office for some amount of time and asking how they feel about their accommodations. I think this would improve student success.

Easier access to music device/head phones so i can recreate my study environment

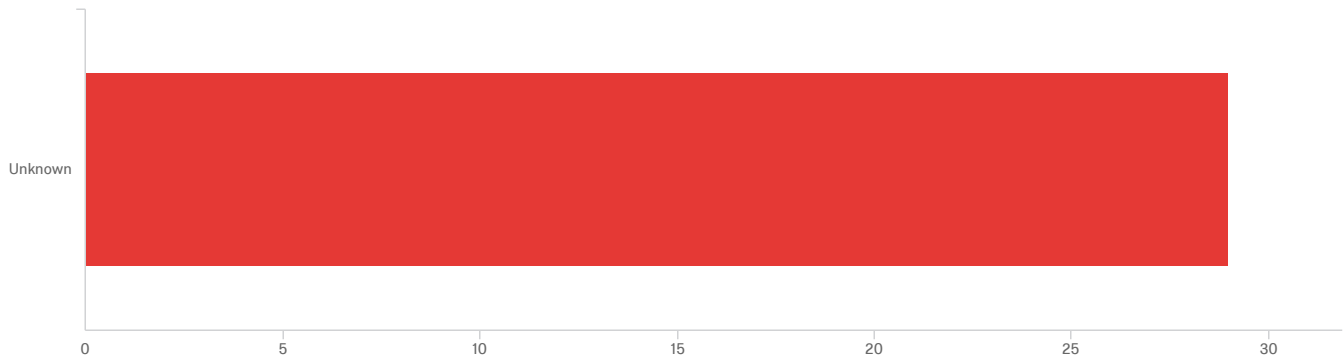
They are doing amazing

Nothing

The Disability Services Office always helps me meet my needs and accommodations. I don't see anything that needs to be improved.

Showing Records: 1 - 29 Of 29

Q6 - Topics



#	Field	Choice Count
1	Unknown	100.00% 29

Showing Rows: 1 - 1 Of 1

End of Report